# Walden Ringette Association



Policy Manual

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#### 1. REGISTRATION POLICY

It is the goal of the Walden Ringette Association (WRA) to have all sanctioned players registered as members by October 20th of each season. For the WRA to abide by the rules of our governing body (Ontario Ringette Association) we recognize the need to meet time sensitive deadlines and limit late registrations. In order for teams to be placed in the appropriate levels and divisions, the WRA must encourage player registrations as early as possible, and the same is asked of all bench staff, managers and executive members.

#### Fees

Each off-season the player registration form will be revised to specify the upcoming season costs for all sanctioned and non-sanctioned teams. Fees are structured to include an "early" bird incentive rate, a new player rate, and a late (non-discounted) rate. These fee structures are regulated each year by the WRA's Executive board in a process that reflects the anticipated expenses (ice fees, referee costs, jerseys, etc).

#### Guidelines

- 1. Completed registration shall consist of clearance on residency rule, proof of age, properly completed registration form, and payment of registration fee. Registrations must be paid in full at time of registration.
- 2. A \$60 per player non-refundable administrative fee will be applied to all registration refunds. All registration refund requests must be submitted in writing to the association's registrar.
- 3. Registration closes October 20th and no refunds will be issued after January 1st.
- 4. All NSF cheques will be subject to a \$50 fee.
- 5. Fees do not cover the cost of tournaments, provincials, regionals, or association fundraisers.
- 6. Players/parents will have the option of "buying-out" of association and/or team fundraising. Payment due in full at time of registration with no extensions permitted.
- 7. No player will be permitted on the ice, or to join the team activities (of any kind) until registration has been completed and full payment received for house league.
- 8. All players must register in their own age group. Any requests to move up a division or alternatively to play in a lower division must be submitted in writing to the association's registrar. Such requests will be considered on a case-by-case basis. Refer to WRA's Player Movement Policy.
- 9. Team officials may not allow a non-registered person to be on the ice with the team. Failure to comply will result in disciplinary action as required.
- 10. If you registered during the early bird time frame but did not pay in full by August 31st, your registration will be adjusted to the regular price. Any registrations received on September 1st and onward will be subject to the regular (non-discounted) fee.
- 11. Multiple payments may be accepted for the regular season and must accompany an initial payment of \$100 per player to confirm registration (and to qualify for the stated fee). If the initial payment and postdated cheques are

not received by the discount deadline, you will be required to pay the non-discounted rate. Consideration for a modified payment schedule must be submitted in writing to the association's registrar.

12. Notwithstanding special circumstances, the current executive may consider overruling these guidelines.

#### 2. PREVENTING BULLYING, HARASSMENT AND ABUSE POLICY

Adapted from the Ringette Canada Policy on Preventing Bullying, Harassment & Abuse

It is the policy of the Walden Ringette Association (WRA) that there shall be no abuse and neglect, whether physical, emotional or sexual of any participant in any of its programs. The WRA expects every parent, volunteer and staff member to take all reasonable steps to safeguard the welfare of its participants and protect them from any form of maltreatment.

It is the policy of the WRA that harassment and bullying in all its forms will not be tolerated during the course of any WRA activity or program. Accordingly, all WRA personnel (staff, volunteers, team or on-ice officials) and partners (parents, guardians) are responsible for making every reasonable effort to uphold this commitment. Specifically, this includes refraining from harassing or bullying behaviour, responding promptly and informally to minor incidents of harassment or bullying and following local, Branch or national policy guidelines for reporting or responding to more serious complaints of harassment or bullying. Players and other participants are expected to refrain from harassing or bullying behaviour and are encouraged to report incidents of harassment or bullying.

#### Discipline

Any incident requiring investigation that may lead to disciplinary action must be reported to the WRA Director of Coaching, President, or if necessary, any other member of the executive. WRA will adhere to any applicable policies currently in place or that may be adopted.

All WRA Coaches must read both the Coaching Association of Canada Coaching Code of Ethics and the WRA's Policy on Preventing Bullying, Harassment and Abuse and must acknowledge in writing that they have read and understood both of these documents as part of their coaching application form.

What does safety for children and youth mean?

We all want our young people to be safe - this means putting the child's best interests first. In sports this means ensuring that the young player is treated with respect and integrity - emotionally, socially, intellectually, physically, culturally and spiritually.

What is the WRA's role in promoting safety for children?

Child abuse is a serious concern that crosses all cultural, economic and community boundaries. The recent heightened awareness about abuse in sport has resulted from a number of courageous disclosures from athletes who have experienced this abuse. This has led to a new drive within the sport community to protect children, youth and adults to whom sport has become an important part of life. Protecting participants from all forms of bullying, harassment and abuse, whether emotional, physical or sexual, is an important element of safety. The WRA considers any form of bullying, harassment or abuse to be unacceptable and will do all it can to prevent this intolerable social problem. To this end, the WRA will promote awareness of all forms of bullying, harassment and abuse by providing educational materials and programs for participants, parents, volunteers and staff members.

#### **POWER**

Power is "the ability to get things done, the capacity to act or the ability to choose what will happen" (Tomlinson & Strachan, 1996, p. 11).

Coaches, Trainers/Safety people, volunteers and other staff have a given form of power. Being aware of personal power is critical to understanding how it can be used and misused in interacting with players and others. Bullying, harassment and abuse are the result of the misuse of power. Power comes from a variety of sources and may be used positively or negatively.

#### UNDERSTANDING BULLYING

Bullying involves a person expressing their power through the humiliation of another person. Bullying describes behaviours that are similar to harassment, but occur between children under the age of twelve, or behaviours between youth or between adults that are not linked to a prohibited ground of discrimination, and therefore, are not addressed under federal, provincial or territorial human rights laws.

Bullying is offensive, cruel, intimidating, insulting or humiliating behaviour, combined with the misuse of power or position. It can be physical or verbal; direct or indirect. The issue of bullying between youth under 12 years of age is not addressed by the law; however, bullying behaviour is similar to harassment in that it is defined as hurtful interpersonal mistreatment of a person.

Types of Bullying:

Physical Bullying Hitting or kicking victims or taking/damaging

property.

Verbal Bullying
Using name-calling, insults, negative comments

and constant teasing.

Relational Bullying

Trying to cut off victims from social connection

by convincing peers to exclude or reject a certain

person; most common among girls.

Reactive Bullying Engaging in bullying, as well as provoking bullies

into attacking them by taunting.

The ten leading tactics used by bullies to control their target are:

- 1. Unwarranted yelling and screaming directed at the target
- 2. Continually criticizing the target's abilities
- 3. Blaming the target of the bullying for mistakes
- 4. Making unreasonable demands relating to performance
- 5. Inconsistently applying the rules so that some individuals are adversely affected while others are not, thus further diminishing and alienating the target
- 6. Repeated insults or put-downs of the target
- 7. Repeated threats to remove or restrict opportunities or privileges
- 8. Denying or discounting the target's accomplishments
- 9. Excluding or ostracizing the target from group or team activities
- 10. Taking credit falsely for someone else's accomplishments

#### **BULLYING IS NOT**

- Conflict between friends/disagreements
- An argument between people of equal power
- Accidental
- "Normal" relational development challenges

- A one-time event (usually)
- Friendly teasing
- Something people "grow out of"

#### **BULLYING IS**

- Hurting behaviours based on oppression and negative relationships
- Based on a power differential
- Intentionally harmful
- · Characterized by intensity and duration
- Generally repeated over time
- Oppressive and isolates the victim
- The cause of various consequences and behaviour changes

#### Impact of Bullying

Bullying impacts the victim, the aggressor and the other bystanders in the environment. Impacts extend beyond the bullying experience to the investigation, during intervention and often for long periods afterwards. The following excerpts from newspaper articles depict the most harmful result of bullying behaviours.

#### UNDERSTANDING HARASSMENT

At its extreme, harassing behaviour is easy to discern, but there are always grey areas since not everyone perceives behaviour the same way. Thus, any definition of harassment will contain a certain subjective or interpretive element. Harassment is defined as conduct, gestures or comments which are insulting, intimidating, humiliating, hurtful, malicious, degrading or otherwise offensive to an individual or group of individuals, and which create a hostile or intimidating environment for work or sports activities, or which negatively affect performance or work conditions.

Any of the different forms of harassment must be based on a prohibited ground of discrimination in human rights legislation, including race, ethnicity, colour, religion, age, sex, marital status, family status, disability, pardoned conviction and sexual orientation.

Harassment can take many forms whether physical, verbal, sexual or emotional, and most often involves a combination of these elements. Harassment may occur among anyone: between peers (e.g.: player to player of the same age group, parent to official, coach to coach) or between someone in a position of power or authority and an adult in a subordinate position (e.g.: coach to player, sports administrator to employee). It doesn't matter that a person did not mean their behaviour to be harassing or did not intend to abuse their position of power or trust. It is the effect of the behaviour that is most critical.

Types of behaviour which constitute harassment include, but are not limited to;

Unwelcome jokes, innuendo or teasing about a person's looks, body, attire, age, race, religion, sex or sexual orientation.
Condescending, patronizing, threatening or punishing actions, based on a ground of discrimination, which undermine self-esteem or diminish performance.
Practical jokes based on a ground of discrimination which cause awkwardness or embarrassment, endanger a person's safety or negatively affect performance.
Unwanted or unnecessary physical contact including touching, patting or pinching (in the case of minors, this is defined as abuse under Child Protection Legislation)

Unwelcome flirtation, sexual advances, requests or invitations (if minor involved, covered under Child
Protection Legislation).
Behaviours such as those described above which are not directed towards individuals or groups but which
have the effect of creating a negative or hostile environment.

#### Types of Harassment

Harassment occurs when someone attempts to negatively control, influence, discriminate or embarrass another person. Examples are displays of favouritism or dis-favouritism, subtle putdowns or ostracism, all based on a ground of discrimination.

#### Racism

Racism is when people are treated negatively because of their colour, racial or ethnic background. Examples include racist names, treating someone as inferior or second-rate, leaving someone out or blaming problems on them because of their religion, skin colour, or country of origin.

#### Sexual Harassment

Sexual harassment is unwelcome behaviour of a sexual or gender nature that negatively affects the person or the environment. Examples are questions or comments about one's sex life, sexual staring, sexual comments, unwanted touching, insults about sexual orientation and sexual assault.

#### Criminal Harassment

Criminal Harassment occurs when the harassing behavior contravenes Canada's Criminal Code. Commonly, behaviors threaten the victim or members of the victim's family, and may include stalking, damage on the victim's property, threats of physical or sexual assault, or extortion.

#### UNDERSTANDING ABUSE

#### Abuse

Abuse is any form of physical, emotional and/or sexual mistreatment or lack of care which causes physical injury or emotional damage to a child. A common characteristic of all forms of abuse against children and youth is an abuse of power or authority and/or breach of trust.

#### **Emotional Abuse**

Emotional abuse is a CHRONIC attack on a child's self-esteem; it is psychologically destructive behaviour by a person in a position of power, authority or trust. It can take the form of name-calling, threatening, ridiculing, berating, intimidating, isolating, hazing or ignoring the child's needs. Emotional abuse can be categorized into seven different areas, including rejecting, degrading, isolating, terrorizing, corrupting, ignoring and exploiting. Emotional Abuse is not simply:

- Being denied ice time
- Being released from a team
- Being benched for disciplinary reasons

#### Physical Abuse

Physical abuse is when a person in a position of power or trust purposefully injures or threatens to injure a child or youth. Examples: Threatening unreasonable physical force as punishment; use of physical force, such as hitting, slapping, punching, pinching, kicking, hair pulling, hitting with an object, pushing, biting, restraining, etc.; using excessive exercise as punishment; forcing an athlete to work out until they vomit or pass out from exhaustion;

throwing equipment at an athlete, such as rings, helmets, balls, clipboards, etc.; pushing or throwing athletes against the walls, boards, nets; encouraging or allowing team members to physically assault another athlete.

#### Neglect

Neglect is CHRONIC inattention to the basic necessities of life such as clothing, shelter, nutritious diet, education, good hygiene, supervision, medical and dental care, adequate rest, safe environment, moral guidance and discipline, exercise and fresh air.

Some examples of neglect occurring in a sport environment are: •

Inadequate Shelter/Unsafe Environments

- Inadequate Clothing:
- Inadequate Supervision
- · Lack of Medical/Dental Care
- Inadequate Education
- Inadequate Rest
- Inadequate Moral Guidance & Discipline

#### Sexual Abuse

Sexual abuse is when a young or less powerful person is used by an older or more powerful child, adolescent or adult for sexual gratification. There are two categories: contact and non-contact.

Examples of sexual abuse in a sport environment are:

#### Contact:

Kissing or holding a young athlete in a sexual manner; touching a young athlete's sexual body parts or forcing a young athlete to touch another person's sexual parts; penetrating a young athlete anally or vaginally with objects or fingers; having vaginal, anal or oral intercourse with a young athlete

#### Non-Contact:

Flashing or exposing one's sexual body parts to a young athlete; watching intrusively as a young athlete changes or showers; speaking or communicating sexually/seductively with a young athlete; showing pornographic films, magazines or photographs to young athletes; having young athletes participate in the creation of pornographic materials; forcing a young athlete to watch a sexual act performed by others; objectifying or ridiculing a young athlete's sexual body parts.

#### "REMEMBER - ABUSE IS A PROTECTION ISSUE"

Protection refers to provincial, territorial, or Aboriginal band-appointed child protective services. A child is in need of protection from harm if abuse or neglect is suspected. Information regarding an individual's legal duty to report and circumstances under which reporting must occur is according to provincial and territorial child protection legislation. Guidance is available from the WRA or the Child and Family Services Directorate of the Provincial Department of Social Services and Seniors.

#### 2. DISCIPLINARY POLICY

At the beginning of each season, a Discipline Committee will be established. Either the President or the VP will chair the Discipline Committee; The Disciplinary Board will consist of the following people;

· WRA President or Vice President or designate

- Referee in Chief (unless he/she is the one who issued the suspension)
- Director of Coaching
- 2-3 Members at large (must include a minimum of one female and one male) This allows for alternate members to be seated

Note: These members stated above are only allowed to sit on matters that do not involve themselves, family members or any team that they may coach or manage. This would set a conflict-of-interest (see Ringette Canada Policy 27).

All matters of discipline referred to the Executive relating to the conduct of players, on and off the ice, coaches, officials, parents or fans will be referred to the Discipline Committee and they will determine a course of action based on the specific circumstances.

The course of action may include additional suspensions, and or removal/suspension of WRA member privileges. All discussions involving the Discipline Committee and the Minutes of Discipline Committee meetings will be kept confidential.

The Discipline Committee will also serve as the Dispute Resolution Committee in accordance with any Association complaints. The committee may also be called upon from time to time to make rulings on issues not covered in the WRA Constitution, Bylaws or Polices, or that are subject to interpretation.

#### VERBAL/PHYSICAL ABUSE OF AN OFFICIAL

When a referee deems necessary to issue a coach, assistant coach, and/or manager of a team a Game Misconduct and/or Match penalty, the following shall occur:

1st Offence

Automatic Suspension for a minimum of one game

2nd Offence

Automatic 2-game suspension Meeting with Disciplinary Board

3rd Offence

Automatic suspension for the remainder of the season

Before reinstatement the following season\*, must meet with Disciplinary Committee to determine next-steps Successfully complete Sensitivity training and/or anger management

Prepare a report on appropriate conduct of bench staff

\*Completion of above does not grant automatic reinstatement

Please note: These suspensions are placed as a minimum. Additional games and/or sanctions can be imposed by the disciplinary committee.

These suspensions are in addition to what are stated in Ringette Canada's Policy Manual (Page 90 Section 23.1) All offences will be kept on file for a minimum of two years. If more than two offences are committed within a rolling 24-month period, coaches could be suspended indefinitely.

#### Appeal Process

Any coach can appeal a suspension by following the process outlined below:

#### Filing an Appeal

The coach must submit his/her appeal in writing to the Director of Coaching no sooner than 24 hours following the incident and no later than 48 hours following the incident. In the event of a weekend, one full working day after the incident occurred. For example, if a coach is removed from the bench after 5pm on a Friday, or anytime over the weekend, the appeal must reach the Director of Coaching on Tuesday. Failure to comply with these guidelines will deem an appeal null.

#### Decision

The Disciplinary Committee will convene to review the following before rendering a decision:

- The complaint filed by the coach
- The report filed by the official, and any discovery during the meeting with the coach.

The decision of the Disciplinary Committee will be final; no further appeals can be filed regarding the incident in which the original complaint was filed.

The Disciplinary Committee will report their findings to the Director of Coaching in writing within 24 hours of the decision;

The Board of Directors shall receive a brief overview of the situation, the findings and the duration of the suspension;

The Director of Coaching will communicate the findings to the coach;

The local Associations will be advised of the Committee's findings.

#### Officials Procedure:

When a situation warrants issuing a game misconduct to any member of a coaching staff (Head Coach, Asst. Coach, and Manager) the following must be done:

- 1. Proper documentation of the Game Misconduct must be completed on the game sheet. Preferably at the point at which the staff member was ejected, without a great loss of time.
- 2. The ejection must be written up on the bottom (and back, if unable to write all of the details on the front) of the official game sheet. When completed, the officials of the game must sign and date the report.
- 3. Details must be called into the Referee-in-Chief, preferably same day/night.
- 4. Within 24 hours a detailed report must be submitted by email to the RIC for review and forward to disciplinary committee if necessary.
- 5. Official may have to be prepared to talk in front of disciplinary committee if the act is considered egregious.

#### 3. HELMET POLICY

All coaches, assistant coaches, officials, and volunteers are required to wear personal protective equipment (Helmet), while engaged in practices on the ice, or while treating injured players on the ice. This is in order to prevent injury to themselves or others, and to decrease liability of both the WRA and the Ontario Ringette Association. No waivers will be granted from this policy and this policy implementation will be immediate.

This policy change is to increase safety and to limit the possibility of legal action resulting from injury while on the ice engaged in activity sponsored by the local associations and/or provincial body.

#### 4. DRESSING ROOM POLICY

It is recommended, when possible, no adult shall be alone in the dressing room with the players. Only designated, criminally checked, team staff are permitted in the dressing room; one of which must include a criminally record checked female. Should a petite aged or older player require skates to be tied, she is to exit the dressing room. Exception: Novice parents are permitted in the dressing room.

- -There will be no male players permitted in dressing rooms from the petite age and up. Male players may enter with team staff.
- -Male coaches must be accompanied by an adult female when entering the dressing room.

Walden Ringette has a strict "NO TOUCH" policy.

### 5. CELL PHONES, CAMERAS, AND PERSONAL DIGITAL ASSISTANTS POLICY

With the advancement of certain technology allowing cell phones and personal digital assistants the capability to offer functions such as cameras that allow users to the opportunity to secretly photograph objects in front of them while appearing to dial a number has raised significant concern to the WRA. The potential exists for inappropriate behaviour of camera phone users photographing others undressing and showering in the dressing rooms. The City of Greater Sudbury has a policy in place prohibiting the use of cellphones in the dressing rooms of recreational facilities. The potential danger of violating an individual's privacy will not be tolerated by the WRA; and therefore the following policy in support of the City's policy will take effect immediately:

"The use of any form of camera, video camera, camera phone, or any other personal digital accessory capable of photographs is prohibited in any recreational facility change rooms during any WRA sanctioned event."

In an effort to ensure participant safety the WRA shall also implement the following policy, also to take effect immediately: "The use of a cell phone on the players' bench by any individual is strictly prohibited during any WRA sanctioned event."

In the event an individual is required to take a phone call, they should remove themselves from the bench area until they have finished their business provided there are other team officials remaining on the bench. Exceptions will be made for on-ice medical emergencies where a cell phone is required to call 911.

#### 6. BENCH POLICY

A first aid kit, including a sealed envelope containing the medical information of each player, must be accessible by bench staff during practices and games.

A criminally record checked, certified person must be on the bench during every game or the game will be forfeited.

A criminally record checked female must be present on the bench at all times.

If a team's first aid person is not a female, the bench female must accompany the first aider while assessing the player.

Coaches will take the shortest route on the ice while exiting the bench.

Walden Ringette has a strict "NO TOUCH" policy.

#### 7. EQUIPMENT POLICY

Team jerseys are distributed at the beginning of the season to a team official. Teams and/or players are not permitted to alter numbers unless approved by the Walden Ringette Association.

First aid kits are distributed to each team prior to the season. Please provide a list of items used to the equipment manager prior to returning the kit. If items are used during the season and need replacing, please contact the equipment manager.

Rings are distributed to each team prior to the season. If a team needs rings during the season please contact the equipment manager.

#### 8. TEAM SELECTION POLICY

Team selection is critical to having a well-balanced league and is in the best interest of players, coaches, officials, parents and the Walden Ringette Association (WRA). Team selection is an exciting time for all participants and should not be stressful to those involved. Where numbers exist that warrant two or more teams in a given division, the following process shall be adhered to.

#### **Team Selection Committee**

A Team Selection Committee will be formed before the start of each season, consisting of the WRA President or designate, coaching director, and one additional board member. Committee members should represent at least two different divisions. Should the three members represent players in the same division, two additional representatives may be added to ensure an odd number of participants. The committee will be responsible for scheduling and organizing the player draft. The draft will be run by the Team Selection Committee who will determine team sizes and player distribution. Team rosters may be adjusted at any point up until the final deadline determined by Ringette Ontario. Decisions will be made by vote.

The Team Selection Committee will take the following into consideration for the final approval of WRA teams.

- Team viability
- Availability and distribution of head coaches and other bench staff
- Even distribution of competitive (A/AA) players between teams
- Long Term Development (LTD)
- Availability of ice
- Goaltender allocation
- Player positions
- Balance of major or minor players

Ringette Ontario recommends teams choose a minimum of 15 players, 13 skaters and 2 goalies for teams at U14 and up. Maximum of 18 per team, however registration numbers will dictate the size and number of teams.

#### **Team Selection Format**

On completion of the evaluations the respective Evaluation Coordinator will collect the results and meet with the Selection Committee to share player rankings. The team Selection Committee will review the list and validate the rankings. Difference in opinion of player skill rating will be mediated by the Team Selection Committee chair who may consult with other ringette coaches familiar with the player and will bring back recommendations to the Team Selection Committee for decision. Once consensus has been reached, players' names will be classified into five even groups, by order of ranking according to evaluation scores. Actual player evaluation results will not be included, nor shared with coaches, parents or bench staff. The number of players in each group will depend on the number of players and teams. Players within each grouping will be listed from highest to lowest evaluation scores.

Group A	Group B	Group C	Group D	Group E	Goalies
Skater 1	Skater 6	Skater 11	Skater 16	Skater 21	Goalie 1
Skater 2	Skater 7	Skater 12	Skater 17	Skater 22	Goalie 2
Skater 3	Skater 8	Skater 13	Skater 18	Skater 23	Goalie 3
Skater 4	Skater 9	Skater 14	Skater 19	Skater 24	
Skater 5	Skater 10	Skater 15	Skater 20		

The head coach(es) from each respective division will participate in the draft process for that division. Drafts will be completed in-person where possible and within one week of the last scheduled evaluation session. Each head coach will be able to select one assistant coach, trainer or manager, and their respective registered player(s) will be protected going into draft, and cannot be selected by another team. All other bench staff will be allocated to teams based on the draft.

FUN1 and FUN2 draft will be classed as a single round with no goalie categories. The players from all other divisions will be drafted in six rounds in order to create fair and balanced teams. The Team Selection Committee may choose to randomize the order of each round for skaters (e.g., starting with Group C, then Group A, etc.).

- 1. Rounds 1-5= Skaters
- 2. Round 6= Goalies

Draft order will be determined before the draft by the Team Selection Committee Chair. The team with the lowest average rating for their protected players will be first to select a player in the draft. The order will be a continuous one using the model below for each round of drafting until all players are selected. When there are protected players within a round, the coach must select their protected player first. If a coach has last pick in any round, they cannot refuse to pick a player. If a player with a sibling is chosen, the sibling automatically becomes a protected player, but the coach loses the next pick if in the same round. If there is only one goalie in a division and they are a protected player, then there will be no Round 6. If there is a sufficient number of goalies or more goalies than teams, then the team that does not have the top ranked skater will have first pick in the goalie draft. If there are more than two teams within a division, teams that do not have the top ranked skater will draw straws for first pick in the goalie draft. Depending on # of teams the draft order is as follows:

- 2 Teams- 1-2, 2-1, 1-2, 2-1 etc.
- 3 teams- 1-2-3, 3-2-1, 1-2-3, 3-2-1 etc.

Regular player trades at end of draft are permitted if all parties agree and the Team Selection Committee Chair approves the trade. Player trade decisions must be based on the best interests of both the player and the WRA. Trades will only be permitted within the same player group. "Two for one" player trades will not be permitted (e.g., two Group D players cannot be traded for one group B player).

Following the draft, the Team Selection Committee Chair will review each team composition according to the policy guidelines. Movement may occur to ensure balance. Final team lists will be distributed to head coaches within two working days of the draft. Coaches are responsible for contacting their teams before the next weekend of ringette.

There will be circumstances where a player may not be available to be evaluated either due to absence, sickness, or injury. In situations such as this the player may be placed at the level where the players have consistently played without evaluation. The decision for team placement should be made by the Team Selection Committee after consultation with WRA board members.

The WRA will only transfer players in and out of the association where it is needed to form teams, or in situations where a neighbouring association has too many players at the applicable age group or does not have enough players to form a team at the level of the players.

#### 9. COMPLAINT POLICY

#### Please note that:

- -Anonymous complaints will not be acknowledged.
- -Complaints will be dealt with in confidentiality.
- -Treatment of complaints will be done in respect of:
- The Ontario Human Rights Code;
- Municipal of Freedom of Information and Protection of Privacy Act;
- Other pertinent laws;
- WRA, ORA constitution, by-laws, regulations and policies.
- -The Complaint form is found in Appendix B of this manual.

#### 1. Purpose

Walden Ringette Association is committed to assuring equitable treatment for all and to guarantee the protection of volunteers from harassment and abuse. This complaint process is established to provide all of the members of the Walden Ringette Association with the means of expressing concerns about inappropriate behaviour by players, parents, bench staff or officials during games, practices and other team related activities. It also serves as a process for social media complaints.

#### 2. Complaint Procedure

Walden Ringette abides by the 24 hour rule when dealing with complaints. It is asked of all wanting to place a formal complaint that 24 hours is waited before doing so. Walden Ringette Association would expect that most issues could be resolved at a team or individual level through discussion. All Walden Ringette Association coaches have an open door policy, so all issues should be brought to the coach's attention first. If it can't be resolved at the team level and you would still want to proceed, you are required to fill in a Walden Ringette Association Complaint Policy form and submit it to the President. The Association recognizes that some circumstances may need to be investigated through the Conflict Resolution Committee (CRC). If a member of the CRC is directly involved in the complaint, the President will appoint an alternate.

#### 3. Investigative Process

The President will forward Complaint Form to the CRC. The CRC will try to provide a response to the member within 14 days of receiving the written complaint. Depending on the severity of the incident and the evidence brought forward, the CRC will inform the member about the complaint and will arrange a time to discuss the

concern. If the complaint is about a team, the CRC will contact the Head Coach. The committee may seek information from other Walden Ringette Association members who may have knowledge about the matter under investigation.

#### 4. Conflict Resolution Committee Action

The CRC must first determine if the complaint has validity. If it is not deemed as valid after investigation, the affected members will be advised. If the complaint has some validity, the CRC will attempt to find a means of dealing with the unacceptable behaviour. If agreement cannot be reached, the CRC may decide to do any or all of the following:

- 1) Request in writing, that a particular behaviour be stopped or modified
- 2) Recommend disciplinary action
- 3) If a situation is determined by the CRC to be of a very severe nature, the CRC may recommend immediate suspension on of any player, parent, bench staff, official or team. The CRC has the authority to recommend suspension or dismissal, or if deemed necessary, recommend that the matter be given to local police for direction.

#### 5. Final Resolution

Upon receiving a recommendation for disciplinary action, including suspension, the President or CRC delegate will send a report to all affected including the executive. This report will briefly outline the actions that were taken.

The Conflict Resolution Committee has the final authority to:

- 1) Suspend any member
- 2) Remove any bench staff from their position
- 3) Expel any member

#### 10. PLAYER MOVEMENT POLICY

Player movement decisions are based on the best interests of both the player and the Walden Ringette Association. Talent/ability, maturity, size (safety), number of registered players and enhancement of the sport will all be taken into consideration.

#### Recommendation Guidelines

Each year prior to fall registration the WRA President will appoint a three-member panel, with a fourth alternate, to the "Player Assessment Committee". This board will be called upon only if required.

Request for Movement Format

A request for player movement must be received in writing by the President of the WRA from the player's parent/guardian NO later than seven days past the final scheduled date of registration. This letter must include the child's playing history accompanied by the argument for movement. Special requests after the seven days will be reviewed for possible approval.

At the discretion of the Player Assessment Committee and/or the WRA President, players will attend practices before team rosters are decided. Coaches will assess the player at these practices in order to determine rosters.
Coaches will forward their evaluation to the Player Assessment Committee.
The Player Assessment Committee will examine this evaluation and all pertinent information gathered. The
decision of this board will be forwarded to the executive where a final decision will be made

The Walden Ringette Association Executive will make all final decisions.

Previous Player Movement UP

Children who have previously been approved for movement UP and have completed two years in that division may proceed to the next division and are not required to repeat the Request for Movement format. Players wanting to remain in their division for a third year after being voted up in a previous year may remain with their age level and are not required to complete the Request for Movement format.

Previous Player Movement DOWN

This request is generally honoured to help first time players into the sport. Children who have previously been approved of movement DOWN must reapply each movement year.

#### 11. CODES OF CONDUCT

The WRA strives to provide a safe, healthy and positive environment for our players. The conduct of all members of the organization and their fans goes to the very heart of this mission. As an organization, we will hold our executive members, coaching staff, officials, players, parents and fans accountable for their conduct at all times. Any behavior that brings the Walden Ringette Association into disrepute or is outside the WRA or ORA Code of Conduct, or is in conflict with the mission and established goals of Walden will not be tolerated.

A Code of Conduct Agreement will be signed annually by each Executive member, official, player, parent and member of a Coaching staff.

Parents acknowledge their agreement to follow the WRA Code of Conduct Agreement when they sign their child's registration form. Failure to comply with this Code of Conduct may result in disciplinary action in accordance with the Discipline Policy of WRA. The actions that may be taken by the committee range from a written reprimand up to and including a life time suspension as a the Board Member, member, volunteer, or athlete with the Association.

The Walden Ringette Association Codes of Conduct can be found in Appendix A of this document.

#### 12. COACH RECRUITMENT AND SELECTION POLICY

The Walden Ringette Association's Coach Selection Committee shall consist of the following Walden Ringette Association positions:

- President or designate
- Director of Coaching
- 2 other members of the Association Executive

 An experienced Ringette Coach, or community member with Ringette experience as selected by the Director of Coaching

The director of Coaching shall chair the Coach Selection Committee. In their absence the President (or designate) shall act as chair. If there is one or more members of the Coach Selection Committee are unable to attend a Coach Selection Committee meeting, the Director of Coaching shall request the attendance of another Executive Committee member or Director to fill the vacant seat(s). The vacant Coach Selection Committee seat(s) shall first be offered to any remaining Vice President, then Director of Officiating, and finally Secretary.

#### Head Coach Selection:

- -Persons interested in Head Coaching shall apply in writing to the Director of Coaching by completing the Coaching Application Form.
- -All coaching applicants who meet the Walden Ringette Association's minimum requirements shall be considered for the upcoming season.

Coaching applications shall be due by August 31 for the upcoming playing season. Provided sufficient suitable applications have been received by the closing date, the Director of Coaching shall schedule interviews on behalf of the Coach Selection Committee. Recommendations from this interview process will be used by the Coach Selection Committee in the selection process.

For the purposes of the interview, a series of questions shall be drafted by the committee and asked of all applicants. If sufficient suitable applications have not been obtained, the Director of Coaching shall extend the closing date and solicit further applications.

Head Coaches for all Walden Ringette teams shall be selected by the Walden Ringette Association upon the recommendation of the Coach Selection Committee.

All applicants shall be notified in writing as to the disposition of their application by the Director of Coaching. Coaching selection decisions shall be final. Grievance of coaching selection will be restricted to procedural violations only. Grievances will be heard by the Coach Selection Committee. No other appeals will be considered.

#### Head Coach Eligibility and Selection Criteria:

- 1. <u>Eligibility:</u> All Head Coaches applying to coach within the Walden Ringette Association shall meet the following minimum criteria to have their applications considered:
  - a) Be a current member in good standing of the Walden Ringette Association, and
  - b) Hold NCCP Certification, or be capable of completing same by December 15 of the current playing season, at the level required by Ontario Ringette for the age Division applied to head coach, and
  - c) Provide a clean current year, Criminal Records Check.
- 2. <u>Selection Criteria:</u> The Coach Selection Committee shall be responsible for administering the selection process and the development of a criteria scope for each division of coaching. The selection criteria shall include but not be limited to the following:
  - a) Must meet Walden Ringette Association, Ontario Ringette Association and Ringette Canada's minimum certification requirements for the age division applied for;
  - b) Previous coaching and playing experience in Ringette;
  - c) Parent/player feedback from prior seasons;
  - d) Ringette Officials' (referee) feedback from prior seasons;
  - e) History of adherence to Walden Ringette policies and a willingness to work within the system;
  - f) Ability to maintain a positive team environment;

- g) Ability and willingness to teach;
- h) Ability to provide positive reinforcement to players both in practice and game situations;
- i) Demonstrated commitment to the objectives of the Walden Ringette Association(Creation of an environment conducive to improving player development);
- j) Personal conduct both on and off of the ice;
- k) Communication skills;
- 1) Written application; and
- m) Interview.
- n) If there is more than one coach has applied and passed the requirement stated above, with all merits being equal, the guideline will be, female to tiebreak, if there is two females, with all merits being equal, the guideline will be, Years & Level of Experience in Ringette to tie break.

The receipt of only one application for any given coaching position shall not constitute automatic acceptance. Should the Committee deem the applicant (or all applicants) unsuitable, they shall then solicit addition applications for consideration.

#### **Coaching Evaluations:**

The Director of Coaching shall be responsible for the distribution and collection of Coach Evaluation Form for all coaches to be performed at the end of each season (March 1 to 31). Team managers shall ensure parent cooperation in completing and returning these Coach Evaluation forms. All information shall be considered confidential to the Coach Selection Committee.

Summaries of all returned evaluations shall be shared with the coaches involved by the Director of Coaching. To ensure confidentiality, evaluation forms shall be distributed to the Team Managers in either or both electronic form and in a plain white envelope to allow that when forms are completed, they can be returned by way of the Team Manager to the Director of Coaching and the Walden Ringette Association in an anonymous manner.

The Coaching Application Form and Coach Evaluation form can be found in Appendix B of this document.

# Appendix A



#### EXECUTIVE MEMBER CODE OF CONDUCT

- 1. Being a member of the WRA Executive, you have an obligation to ensure decisions are made with all players in mind, and not for your personal benefit. The needs of the many outweigh the needs of the few.
- 2. Being a member, you must always consider financial factors when making decisions. Fiscal responsibility is the penultimate factor in non-profit organizations.
- 3. Being a member, you must work with On-Ice Officials, Coaches, Parents and other Executive Members to provide a positive and safe experience for all participants.
- 4. Being a member, you must perform your duties impartially, in furtherance of the aims of the WRA. Do not use your position or influence to further purely personal objectives.

- 5. Being a member, you must support programs that train and educate Players, Coaches, Parents, Officials and Volunteers.
- 6. Being a member, you must communicate with Parents by being available to answer questions and address problems throughout the season.
- 7. Being a member, you must treat all Players, Coaches, and other Volunteers with fairness, to promote fair play and sportsmanship.
- 8. Being a member, you must help recruit Volunteers, including Coaches, who demonstrate qualities conducive to being role models to the youth in our sport.
- 9. Being a member, you must always declare a conflict of interest when topics directly affect you.
- 10. To the best of your ability, you are required to complete all job responsibilities on time and under budget. Remember, your actions must be justified to the membership.
- 11. When a decision is made, you are expected to fully support it, whether you voted for it or not. It is UNACCEPTABLE for you publicly state that you did not agree with the decision.
- 12. You are expected to only discuss decisions publicly when the recorded minutes have been circulated.
- 13. You are expected to publicly support your fellow Board Members, whether you agree with how they are doing their job or not.

Failure to comply with this Code of Conduct may result in disciplinary action in accordance with the Discipline Policy of WRA. The actions that may be taken by the committee range from a written reprimand up to and including a life time suspension as a member of the Association.

Name (Printed)	Name (Signature)	Date



#### BENCH STAFF CODE OF CONDUCT

The athlete/coach relationship is a privileged one. Coaches play a critical role in the personal as well as athletic development of their athletes. They must understand and respect the inherent power imbalance that exists in this relationship and must be extremely careful not to abuse it. Coaches must also recognize that they are conduits through which the values and goals of the Walden Ringette Association are channeled. Thus how an athlete regards his/her sport is often dependent on the behavior of the coach. The following Code of Conduct has been developed to aid coaches in achieving a level of behaviour that will allow them to assist their athletes in becoming well-rounded, self-confident and productive human beings.

#### COACHES HAVE A RESPONSIBILITY TO:

- 1. Treat everyone fairly within the context of their activity, regardless of gender, place of origin, colour, sexual orientation, religion, political belief or economic status.
- 2. Direct comments or criticism at the performance rather than the athlete.

- 3. Consistently display high personal standards and project a favourable image of their sport and of coaching.
  - a) Refrain from public criticism of fellow coaches
    - b) Abstain from the use of tobacco products while in the presence of his/her athletes and discourage their use by athletes.
    - c) Abstain from drinking alcoholic beverages when working with athletes.
    - d) Refrain from the use of profane, insulting, harassing or otherwise offensive language in the conduct of his/her duties.
- 4. Ensure that the activity being undertaken is suitable for the age, experience, ability and fitness level of the athletes and educate athletes as to their responsibilities in contributing to a safe environment.
- 5. Consider the athletes' future health and well-being as foremost when making decisions regarding an injured athlete's ability to continue playing or training.
- 6. Allow athletes' goals to take precedence over their own.
- 7. Regularly seek ways of increasing professional development and self-awareness.
- 8. Treat opponents and officials with due respect both in victory and defeat and encourage athletes to act accordingly. Actively encourage athletes to uphold the rules of Ringette and the spirit of such rules. 9. In the case of minors, communicate and cooperate with the athletes' parents or legal guardians, involving them in management decisions pertaining to their children's development.

#### **COACHES MUST:**

- 1. Ensure the safety of the athletes with whom they work.
- 2. Respect their athletes' dignity; verbal or physical behaviours that constitute harassment or abuse are unacceptable (definition of harassment is attached).

railure to comply with this Code of Conduct may result in disciplinary action in accordance with the
Discipline Policy of WRA. The actions that may be taken by the committee range from a written reprimand
up to and including a life time suspension as a member of the Association.

Name (Printed)	Name (Signature)	Date



#### BENCH STAFF CODE OF CONDUCT

#### **Definition of Harassment**

Any physical, emotional, or psychological behaviour that demeans an individual is harassment. Harassment or abuse can include anything that is disrespectful, insulting, intimidating, hurtful, humiliating, degrading, or otherwise offensive or creates an uncomfortable environment for any person or group.

Harassment may include:

- Written or spoken insults, abuse, or threats
- · Racial or ethnic slurs including racially derogatory nicknames

- Unwelcome remarks, jokes, innuendos, or taunting about a person's appearance, body, attire, age, marital status, gender, ethnicity, race, religion, accent, sexual orientation, or disability
- Practical jokes that cause awkwardness or embarrassment, endanger the safety of an employee, student or client, or negatively affect work performance
- Unwelcome inquiries about a person's source of income or funding
- Unwanted and inappropriate physical contact such as touching, kissing, leering, patting, pinching
- Inquiries or comments about a person's sex life, sexual preferences
- Condescending remarks or behaviour which undermine self-respect
- Physical assault (including sexual assault)
- Misuse of authority such as deliberately punitive assignments

## WALDEN

As a parent, I will:

#### WALDEN RINGETTE ASSOCIATION

#### PARENT CODE OF CONDUCT

The Walden Ringette Association (WRA) is committed to providing its members with a safe and positive environment in which all individuals are treated with respect. All WRA members are expected to conduct themselves appropriately, in a fair and responsible manner, at all times. Parents, bench staff and players all have an important role to play in ensuring that an atmosphere of fun, friendship and good sportsmanship is maintained.

Remember that participants play Ringette for their own enjoyment. We encourage you to support all teams in a positive manner at all times.

In addition, all WRA members, including parents, bench staff and players, must adhere to the Ontario Ringette Code of Conduct and Ethics as set out in Chapter 2 of the Ontario Ringette Sport Administration Manual (www.ontario-ringette.com).

Conduct that violates the WRA Code of Conduct or the Ontario Ringette Code of Conduct and Ethics may be subject to sanctions in accordance with WRA and Ontario Ringette's disciplinary policies.

Please review the following Parent Code of Conduct. By signing this document you are indicating that you understand and agree to follow the principles of fair play and good sportsmanship.

	Display good sportsmanship. Applaud a good effort in both victory and defeat, and enforce the positive points of the game. Recognize good plays by both my child's team and the opposing team. Remember that without them there would be no game.						
	Not have unrealistic expectations. I know that players, coaches and officials are not professionals and cannot be judged by professional standards.						
	Help provide a safe and fun environment. I will not throw any items on the ice surface or interfere in any way with the participants' enjoyment of the game.						
	Support the referees and coaches by trusting their judgment and integrity.						
	Be supportive after the game. Win or lose, I will recognize good effort, teamwork and sportsmanship.						
	Understand that dressing rooms are private places for players, coaches and officials, and enter only when invited.						
	Respect the coaches' decisions and encourage open communications with them.						
officials	s, coaches, players or other fans,	nship including, but not limited to, ina , are subject to disciplinary action. Dis mission to future events and/or suspen	sciplinary action may include being				
Name (Printed) Name (Signature) Date							
	Name (Printed)	Name (Signature) (U14 AND ABOVE)	Date				



### WALDEN RINGETTE ASSOCIATION PLAYER CODE OF CONDUCT

The overall experience for athletes participating in Ringette should promote the development of healthy and positive values towards themselves, fellow athletes, officials and coaches. As a player registered with the WRA, I understand that I am representing my family, my team, my association and my community. I will therefore conduct myself at all times, both on and off the ice in a respectful and sportsmanlike manner. While playing / practicing Ringette or attending any Ringette related activity or function, I will follow all guidelines and established principles of Walden Ringette Association and the Ontario Ringette Association.

#### ATHLETES HAVE A RESPONSIBILITY TO:

- 1. Treat everyone fairly within the context of their activity, regardless of gender, place of origin, colour, sexual orientation, religion, political belief or economic status.
- 2. Consistently display high personal standards and project a favorable image of their sport and of playing.
  - a) Refrain from public criticism of fellow athletes, coaches and officials.
  - b) Abstain from the use of tobacco products and discourage their use by fellow athletes and coaches.
  - c) Abstain from drinking alcoholic beverages while participating in athletic events.
  - d) Refrain from the use of profane, insulting, harassing or otherwise offensive language.
  - e) Refrain from vandalism and personal misconduct; to abstain from any malicious damage to property or persons.
  - f) Abstain from personal misconduct causing harassment to participants, officials, coaches or spectators.
- 3. Treat opponents and officials with due respect, both in victory and defeat.
- 4. Uphold the rules of Ringette and the spirit of those rules.

#### ATHLETES MUST:

- 1. Respect the dignity of coaches, officials and fellow athletes; verbal or physical behaviours that constitute harassment or abuse are unacceptable (definition of harassment is attached).
- 2. Never advocate or condone the use of drugs or other banned performance enhancing substances or methods.
- 3. Never provide underage athletes with alcohol.

I understand that failure to comply with this Player Code of Conduct may result in disciplinary action in accordance with the Discipline Policy of WRA. Such action may result in my losing the privileges which come with membership in WRA, including the opportunity to participate in WRA activities and events, both present and future.



### WALDEN RINGETTE ASSOCIATION PLAYER CODE OF CONDUCT

Name (Printed)	Name (Signature)	Date
	(U14 AND ABOVE)	

**Definition of Harassment** 

Any physical, emotional, or psychological behaviour that demeans an individual is harassment. Harassment or abuse can include anything that is disrespectful, insulting, intimidating, hurtful, humiliating, degrading, or otherwise offensive or creates an uncomfortable environment for any person or group.

#### Harassment may include:

- Written or spoken insults, abuse, or threats
- Racial or ethnic slurs including racially derogatory nicknames
- Unwelcome remarks, jokes, innuendos, or taunting about a person's appearance, body, attire, age, marital status, gender, ethnicity, race, religion, accent, sexual orientation, or disability
- Practical jokes that cause awkwardness or embarrassment, endanger the safety of an employee, student or client, or negatively affect work performance
- Unwelcome inquiries about a person's source of income or funding
- Unwanted and inappropriate physical contact such as touching, kissing, leering, patting, pinching
- Inquiries or comments about a person's sex life, sexual preferences
- Condescending remarks or behaviour which undermine self-respect
- Physical assault (including sexual assault)
- Misuse of authority such as deliberately punitive assignments.

(12 AND BELOW)

Player Code of Conduct (to be read by, or to, players)

The WRA tries to make Ringette safe and fun for all players, their families and everyone involved. To make Ringette safe and fun for you, you have to have the right attitude and follow some rules on how to behave. These rules are called a "Code of Conduct" and are listed below. Please read the Code of Conduct carefully and sign on the line to show that you have read them. At least one of your parents must sign the form too. This means you will follow these rules whenever you are playing or practicing Ringette, or doing activities with your team.

As	a	P	lay	er,	I	W1l	I	:
----	---	---	-----	-----	---	-----	---	---

Play because I want to, not just to please my parents or my coaches.
Play by the rules.
Respect the officials, their judgment and decisions. Let my captain or my coach ask any
necessary questions.



# WALDEN RINGETTE ASSOCIATION PLAYER CODE OF CONDUCT

☐ Control my temper - no	Control my temper - no "mouthing off", throwing equipment, or breaking sticks.				
•	Work hard for myself and for my team; I know that my performance, and my team's performance, will benefit.				
☐ Be a good sport. Recogn	nize all good plays even those made by the	he opposing team.			
☐ Treat all players as I lik	e to be treated. I will not bully or take ur	nfair advantage of another player			
☐ Remember the goals of	the game are to have fun, improve my sk	kills, and feel good.			
☐ Co-operate with my coa	aches, teammates, and opponents; withou	at them, there is no game.			
Player Name (Printed)	Player Name (Signature)	Date			
My player cannot read s	o I have read these to them.				
D (N (D: (1)	P (N (C' )				
Parent Name (Printed)	Parent Name (Signature)	Date			



# Ringette Association Policy Manual

# Appendix B



#### Walden Ringette Association

#### Coach/Assist. Coach/Trainer/Manager Application

#### Due to ORA policy, it is important that you fill out ALL information

Name:								Da	te of l	Birt	h:											
Telephone:								E-1	mail A	Addı	res	s:										
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Technical												
Practical												
Other Courses: (X) (Please indi	cate date	s)						<u> </u>		•		
Other(s)	First											
N.B. In order to be registered with OI	RA, you m	iusi		re or mus		oon attair	n the red	quis	ite qua	lification	s for the po	sition
Past Coaching Experience: (Rin Please identify the organization sheet if necessary.	_			. /	of y	our inv	olveme	ent.	Use ar	nd attach	ı a separate	e
Please state your Coaching Phil Explain, for instance, your attit matters.			_				• .	e, di	isciplii	ne and a	dministrati	ive
Why do you want to coach this	team? (U	Jse	a separa	ate sheet	if	necessa	ry)					
Are you interested in coaching Yes ☐ No☐	a team ot	he	r than yo	our daug	hte	er's / sor	ı's?					
What level of ringette did your	daughter	/ s	son play	this past	se	eason?						
References: Name 3 persons not related to y	vou (1 fro	om	outside l	Ringette	e) a	nd a coi	ntact pl	non	e numl	ber		
	Name					P	hone l	Nur	nber			

The Ontario Ringette Association has implemented a screening program for all Bench Staff for all levels of play. It requires that each member of the Bench Staff submit a Volunteer Criminal Record Check with his/her application. We will not be accepting any applications without the Record Check. Each individual will be responsible for having their own Volunteer Criminal Record Check completed. Please be assured that these will be kept confidential, only those on the Coaching Committee will be reviewing them. The Volunteer Criminal Record Checks will be kept by the Coaching Coordinator. A check will be required every 3 years and at that time the old one will be shredded and replaced with the new one.

We appreciate your cooperation with this new procedure. Should you have any questions about the process or about the application please feel free to contact the WRA Executive.



### WRA / COACH EVALUATION FORM

Walden Ringette Association (WRA) Parents,

We all have a part to play in running this organization. Please take a few minutes to complete this questionnaire and provide the league executive with feedback so that we can learn and improve. The purpose of this survey is to assess the effectiveness of your child's coach(es) for this Season and find out what we can do better as an Association. The source of the information can be kept confidential. Lessons learned and general feedback may be used as developmental feedback for the coach(es), and may also be used by the WRA in assisting with future coaching selections.

Please return the completed form to the box at the back of the Hall

Team (Division)	(Level) Head C Assistant Coach Name		
Prepared By :Player Par	rent Date (dd/mm/y	/y) /	/
OPTIONAL Name:			
RATING			
1-2 Needs Improvement	3 Meets Expectations	4-5 Exceede	ed Expectations
		Head C oach	Assistant Coach
At PRACTICES, the coach	1	1 2 3 4 5	1 2 3 4 5
- holds practices that are well	planned with good content		
- makes good use of the availa	ble time		
- keeps activities challenging a	and fun for the players		
- controls the behaviour of the	team as a whole		
- teaches skills and tactics app	ropriate to the age group		
- uses teaching methods appro	priate to the age group		

- describes and demonstrates skills and tactics clearly										
- has good communications with the players										
At GAMES, the coach	1	2 3	4	5		1	2 3	4	5	
- arrives early enough to prepare the team										
- draws out a strong work ethic from players										
- has a positive attitude with players										
- provides corrective feedback in a constructive way										
- is sensitive to players' egos, feelings and morale										
- uses a system of play that promotes team success										
- encourages respect for referees and opponents					•					
- is fair to the players on the team										

# WRA / COACH EVALUATION FORM

	I	Head	d C c	ach			As	sist	ant	
								oac		
Coach's Characteristics: In general, the coach	1	23	4 5	•		1	2 3	4 5		
- has the capability to develop players' technical skills										
- is knowledgeable about the sport and teaches it well										
- provides regular feedback to build players' confidence										
- provides an environment that motivates players										
- creates a fun, fair and competitive atmosphere										
- speaks and listens to players effectively										
- has good communication with the parents										
During the season		Y	es	N	o		Yes	S	No	o
- the coach presented his/her goals & philosophy										
- the coach acted on the goals & philosophy										
- the team has improved as a unit										
- the player's Ringette abilities have improved						ĺ				
- the player's Ringette experience has been positive										
Will you be returning to the WRA next season?										
Would you recommend this coach for a WRA team next season?										

What can WRA do to improve ringette in our association?

Fundraising Ideas?

Is your child / children returning to WRA next year?

Please add any feedback regarding this Coach and/or Assistant Coach or suggestions on what we as an Executive can do to improve the WRA on the bottom of this form.



#### Walden Ringette Association Complaint Form

Name:	Date:
Address:	Team/Coach or staff member/referee/other:
Phone #	Complaint Number (for internal use only)

#### Complaint:

(Record details of incident, what was done/heard/seen: record facts and statements, not interpretations. List any other witnesses) Add additional page if required

#### For use by admin

 Received by:
 Date:

 Comm. with person targeted
 Name:
 DATE&TIME:

 Comm. With Team Mgr
 Name:
 DATE&TIME:

 Comm. With Head Coach
 Name:
 DATE&TIME:

Complaint presented at the Conflict Resolution meeting on this date:

Complaint has merit: Yes or No

Resolution/action:

Decision communicated to complainant on (Date and time):